

United Curriculum

End-of-Year Assessment 2023-24

Spanish

Time: 30 minutes*

Year 7

Paper 1 – End-of-Year Receptive Skills Assessment

Student surname:

Student first name(s):

Class name / number:

*Time Allowed: 30 minutes (including 5 minutes to read through before the recording starts)

Instructions

- Fill in the boxes on the front page.
- Use a black ink pen.
- The marks for each question are shown.
- Answer the questions in the space provided.
- Cross through any work you do not want to be marked.

Advice

- Read each question carefully before you begin.
- Try your best to answer every question. If you have time, go back and review your answers.

For Teacher use only:

Section A		Section B		TOTAL MARKS	
	21		15		36

Section A: Listening (21 marks)

Ejercicio 1 – ¿Qué idiomas hablas?

Listen to people talking about the languages they speak and decide which description matches what they say. **Write the correct letter** in each box.

An example has been done for you.

Example:

B

A	Speaks German but not French
B	Speaks French and German
C	Speaks English and would like to speak Spanish
D	Speaks English and Welsh
E	Speaks 3 languages
F	Speaks Arabic but not Spanish

1

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 2

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 3

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	3
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Ejercicio 2 – ¿Cuándo es tu cumpleaños?

Listen to people talking about their birthday. **Complete the correct date in English** for each question. An example has been done for you.

Example : My birthday is the 3rd of September .

1. My birthday is 21st of

2. My birthday is the of May.

3. My birthday is the of

	4
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Ejercicio 3 – Las asignaturas

Listen to Carla talking about her school then **complete the sentences or answer the questions in English**. The audio will be in the order of the questions, but there will be no pauses. An example has been done for you.

Example : On Mondays she studies, maths, English and **geography** .

1. On Tuesday she has history, art and
2. What is her favourite subject?
3. Give one reason why:

	3
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Ejercicio 4 – Mi familia y yo

Listen to Rocío talking about herself and her family then **answer the questions in English**. The audio will be in the order of the questions, but there will be no pauses.

1. How many people are in Rocío's family?

.....

2. Write 1 adjective she uses to describe herself.

.....

3. Which family member has blonde hair?

.....

4. How many pets does she have?

.....

5. Why can she not have a dog?

.....

	5
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Ejercicio 5 – Dictado

For questions 1-3, listen to the recording and **complete the blank** with the Spanish word that you hear. For questions 4 and 5, **write down the whole sentence in Spanish**. Try your best with spellings. For this exercise, you will hear each question 3 times.

1. Tengo doce

2. Mi color preferido es

3. Vivo con mi

4.

5.

	6
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Turn over for the next section

Section B: Reading (15 marks)**Ejercicio 1 – En mi tiempo libre**

Write the letter of the correct Spanish translation in each box.

Example:

Eat

F

A	Salir con amigos
B	Ir al parque
C	Hacer ciclismo
D	Ver la tele(visión)
E	Jugar juegos
F	Comer

1. Play games

2. Watch TV

3. Go out with friends

	3
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Ejercicio 2 – Los amigos

Read the text below. **Correct the bold word** in the 3 statements underneath to make them true. Write the correction in English in the space provided. An example has been done for you.

Example : Rosa is **11** years old. **12**

Mi mejor amiga se llama Rosa y tiene doce años. Es bastante alta y muy guapa. Tiene los ojos marrones y el pelo rizado. A Rosa le gusta mucho hacer ejercicio, su deporte favorito es el badminton pero también practica atletismo a menudo. A nuestro amigo Óscar sin embargo no le gustan nada los deportes, los detesta. Óscar prefiere ir de compras o al cine y luego comer en algún restaurante de comida rápida. Óscar es muy generoso y amable.

1. Rosa has **brown** hair.
2. Rosa does lots of **music**.
3. Óscar is very **funny**.

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Ejercicio 3 – Mi instituto

Read what these young people say about their school.

Answer the questions in English.

Soraya: Mi instituto es grande y me encanta. Me gustan mucho los campos de deporte y la piscina. Mi profesor favorito es el profe de historia porque es simpático y amable. Las matemáticas son importantes pero son muy difíciles para mí.

Rodrigo: No me gusta nada mi instituto, especialmente me aburren las matemáticas. Me gusta escuchar música en el recreo con mis amigos. La hora de la comida es la mejor parte del día en mi opinión, soy vegetariano y me encanta la fruta y las ensaladas en mi instituto.

Ismael: Me gusta mucho mi colegio, me gustan todas las asignaturas aunque los profesores en mi instituto son estrictos. En especial me gustan el arte, el diseño y la música. En mi tiempo libre toco el violín y el piano.

Example : What does Rodrigo think of maths? **it's boring**

1. What does Rodrigo say is the best thing about school?.....

2. What does Ismael do in his free time?

3. Which subject does Soraya's favourite teacher teach?

Ejercicio 4 – Traducción

Translate the following sentences into English.

1. Mi cumpleaños es el diecinueve de mayo.

.....

2. Me gusta comer chocolate.

.....

3. Mi hermano es gracioso.

.....

	3
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Ejercicio 5 – Mis gustos y preferencias

Read this article about Lupita. Answer the questions in English.

Lupita tiene catorce años y vive en un pueblo de Oaxaca, en México. Tiene el pelo largo y castaño y los ojos de color verde claro. En su tiempo libre Lupita prefiere no hacer los deberes del colegio porque no le interesan nada sus asignaturas: a ella le gusta más hacer deporte o salir con sus amigas. Prefiere practicar el ciclismo los fines de semana.

En el instituto es miembro de la orquesta y toca la trompeta, practica cada día pero no le gusta mucho. Le encanta comer fuera, su comida favorita son las hamburguesas veganas y las patatas fritas. A menudo va al centro comercial con sus amigas y lo pasan fenomenal.

El próximo sábado Lupita quiere ir a la casa de sus abuelos porque son amables y pacientes y siempre le preparan hamburguesas veganas y patatas fritas.

Example : What colour are Lupita's eyes? light green

1. When does she prefer to go cycling?

2. What extra activity does she do at her school?

3. What is she planning to do next weekend?

END OF ASSESSMENT

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This is the end of the assessment.
There are no questions printed on this page.

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